



Year Group	My Relationships Term 1	My Health Term 2	My Future Term 1 and 2	My Money Term 3	Our Society Term 3
Year 7	<p>Getting on with others A new school with new relationships The class agreement Social skills Giving constructive feedback to others Understanding others Family and Friends Being a good friend Valuing friendships Recognising bullying Supporting those who are being bullied Resisting bullying Resolving Conflicts Getting and giving support Online Safety</p> <p><i>Self-Awareness</i> <i>Social Skills</i> <i>Empathy</i> <i>Managing Risk</i></p> <p>Prevent Radicalisation Being safe</p>	<p>Healthy Lifestyles Taking responsibility for own health, sleep, diet, exercise, sun-safety, smoking My Health Profile Healthy Routines Information needed to make positive decisions about health Influences on decisions affecting health Attitudes to health Media influences Food labelling Why do people ignore health messages? Assessing risks at home and school and community associated with health Peer pressure and smoking Balancing work, leisure and exercise</p> <p><i>Self-Awareness</i> <i>Decision-Making</i> <i>Managing Risk</i></p> <p>Changes - Puberty Physical and Emotional changes at puberty Coping with these changes Personal Hygiene Support Services</p> <p><i>Self-Awareness</i> <i>Understanding and Managing Feelings</i></p>	<p>Learning about Me (Settling In) Transition Settling into a new school Self-awareness – Reflecting on their personal strengths and personal values Coping with change Responding to challenges and disappointment</p> <p>E safety What I should be putting online How I Portray myself How do I report someone <i>Being safe</i></p> <p><i>Self-Awareness</i> <i>Managing Risk</i> <i>Managing Information</i> <i>Social Skills</i></p> <p>Goals and Aspirations Preferred Learning Styles Thinking Styles Short/Long term goals Other people's expectations Reflecting on past achievements Personal Aspirations Possible opportunities</p>	<p>Cost of Living and Budgeting Wants and Needs Buying things Value for money</p> <p>Barclays life skills Assembly <i>Financial Capability</i></p> <p>Skills for Enterprise Group activities Businesses and making money (including financial capability)</p> <p><i>Enterprise</i></p>	<p>Staying Safe at School and Home Bullying Rules at home and at school. Rights and responsibilities Firework safety Road Safety Water Railways Being dared Assessing risk at school, home and in the community</p> <p><i>Empathy</i> <i>Social Skills</i></p> <p>Living together My identity and values Understanding my community Celebrating Differences Tolerance Different people's values</p> <p><i>Empathy</i> <i>Social Skills</i></p> <p>Decision-Making and Participating Voting for School Council Rep. Taking part in activities Contributing to school life Contributing to the community Charities School Environment Leisure facilities <i>Participation Social Skills</i></p>



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Year 8	<p>Understanding Relationships Understanding feelings within relationships Understanding others and their needs Understanding when relationships change Divorce and changes within families Communication within relationships Characteristics that are important in a partner The effect of low self-esteem How to end relationships Relationships with sexual attraction Peer pressure and relationships Commitment in relationships Gender views of relationships</p> <p><i>Understanding and Managing Feelings</i> <i>Empathy</i> <i>Managing Relationships</i></p> <p>Prevent Radicalisation Extremism</p>	<p>Sexual Health Facts about reproduction, conception and pregnancy (Science) Facts and attitudes about Sex and Relationships including:- Contraception STI's HIV/AIDS Sex and the Law (School nurse involvement)</p> <p><i>Managing Information</i> <i>Managing Risk</i></p> <p>Managing Risk Types, Effects and Risks of Drugs Alcohol Use Getting Support Drugs and the Law Peer Pressure Being assertive Minimising risk Supporting the health and well-being of others</p> <p><i>Managing Information</i> <i>Managing Risk</i></p>	<p>The World of Work Different types of work and employment Accessing information about jobs to inform future plans</p> <p>E safety What I should be putting online How I Portray myself How do I report someone</p> <p><i>Being safe</i></p> <p><i>Managing Information</i></p>	<p>Earning and Saving Part-time jobs Full-time work How and when to save Getting money back when goods are faulty</p> <p>Barclays life skills Assembly</p> <p><i>Financial Capability</i></p> <p>Skills for Enterprise (including financial capability) Working in a team Learning from mistakes</p> <p><i>Enterprise</i> <i>Social Skills</i></p>	<p>Staying Safe in the Community Street Safety – Knife Crime Gangs and violence Young people and the Law Taking action over safety issues Internet safety Minimising risk Helping others</p> <p><i>Managing Information</i> <i>Managing Risk</i></p> <p>Prejudice and discrimination Stereotyping Racism, sexism Disability awareness Community Cohesion in the UK Immigration Impact of p and d on wellbeing of individuals</p> <p><i>Empathy</i> <i>Social Skills</i> <i>Understanding and Managing Feelings</i> <i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Participating Taking part in activities Contributing to school life Contributing to the community Voting for School Council Representatives</p>

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Year 9	<p>Responsibilities within Relationships Male and female views of relationships Same sex relationships Issues around delaying having a sexual relationship Negotiation and assertiveness within relationships The importance of stable relationships for family life Different attitudes towards sex within relationships Sex and the Law How drugs affect relationships Supporting others Domestic Violence Managing Anger</p> <p><i>Understanding and Managing Feelings Empathy Social Skills</i></p> <p>Kids Having Kids Performance Child Sexual Exploitation Performance</p> <p>Prevent Radicalisation Extremism</p>	<p>Managing Own Health and Dealing with Risk Summer drinking Sexual encounters Parties Gambling Effect of high risk behaviours on themselves and others Getting help and support</p> <p><i>Managing Risk</i></p> <p>Mental Health Raising awareness and protecting yourself against mental health problems Alternative therapies Work/Life balance Dealing with loss and bereavement Getting help and support</p> <p><i>Self-Awareness Empathy Understanding and Managing Feelings</i></p> <p>First Aid Practical approaches Dealing with emergencies Involvement of School Nurse</p> <p><i>Managing Information</i></p>	<p>Learning Pathways Transition Options choices Suitability to different learning pathways Matching needs, interests, values, skills, attributes and attitudes to option choices. Setting targets Aspirations for the future Getting support</p> <p><i>Managing Information Managing Risk</i></p> <p>E safety What I should be putting online How I Portray myself How do I report someone How grooming begins</p> <p><i>Being safe</i></p> <p>The Business World Businesses as employers Competition Business and Finance Enterprise Skills e.g. planning to make a profit in a business situation (including financial capability)</p> <p><i>Enterprise Managing Information</i></p>	<p>Borrowing and Debt Owing money and paying it back Buying a car or a house Pressures on spending Dealing with money problems Taking financial risks Influences on spending</p> <p><i>Financial Capability</i></p>	<p>Rights and Responsibilities Prison Me No Way Day Human Rights Equal Opportunities Protection of rights Needs and wants Responsibility of Citizens Crime and Punishment The legal system Ages and responsibilities <i>Critical thinking and enquiry Advocacy and representation</i></p> <p>Democracy Local and National Government How decisions are made. Parliament Giving everyone a voice <i>Critical thinking and enquiry Advocacy and representation</i></p> <p>Global Citizenship European government Fair Trade <i>Critical thinking and enquiry Advocacy and representation</i></p> <p>Participating Taking part in activities Contributing to school life Contributing to the community Voting for School Council Rep</p>

Year Group	My Relationships Term 1	My Health Term 2	My Future Term 1 and 2	My Money Term 3	Our Society Term 3
Year 10	<p>Respectful Relationships Maintaining positive relationships The importance of good communication in relationships Negotiation within relationships Ending relationships Emotions and relationships Sexual identity Sexuality</p> <p><i>Understanding and Managing Feelings</i> <i>Empathy</i> <i>Social Skills</i></p> <p>Becoming a Parent Unplanned pregnancy and the choices including abortion Pregnancy Being a mum Being a dad Needs of a child</p> <p>Child Sexual Exploitation Performance</p> <p>Prevent Radicalisation Extremism</p>	<p>Unintended pregnancies Contraception Abortion debate</p> <p><i>Managing Information</i> <i>Empathy</i></p> <p>Healthy Lifestyles Alternative therapies Accessing help and support <i>Self-Awareness</i> <i>Managing Risk</i></p> <p>Risky Situations Sexual Health and safer sex Contraception STI's/HIV/AIDS Substance Use, effects and risks Sex and Drugs and the Law <i>Managing Risk</i></p> <p>Mental Health Body Image Eating Disorders The role of the media on health issues</p>	<p>Understanding myself Maintaining a positive self-image Goals and Aspirations Study Skills Motivation and challenges</p> <p><i>Self-Awareness</i> <i>Motivation</i></p> <p>E safety What I should be putting online How I Portray myself How do I report someone How to help someone else</p> <p><i>Being safe</i></p>	<p>The Economy Understanding the role of the government and banks Interest rates Consumer rights Trade Ethical Shopping</p> <p>The Business World Enterprise Activities (including financial capability) Business plans and profits Competition within the business world Government and business Developing enterprise skills</p> <p><i>Capability</i> <i>Managing Information</i></p>	<p>Living in a diverse society Being a UK citizen Understanding diverse values Community cohesion Stereotyping Hate Crime Disability awareness</p> <p>Rights and Responsibilities Equal Opportunities Human Rights Responsibility of Citizens <i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>The Media in Society How the media influences decisions Reporting news stories The right to privacy <i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Democracy and Justice Voting systems, elections Parliament , political parties</p> <p>Participating Taking part in activities Contributing to school life Contributing to the community Charities Actions that can be used to try to influence decisions</p>



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Year 11	<p>Responsibilities within Relationships Long term relationships Sexual identity within families Parenthood Finding support, information and guidance Relationships in the workplace Pursuing the right qualities to advance to 6th form and college Letters of application</p> <p><i>Empathy</i> <i>Managing Information</i> <i>Decision-Making</i> <i>Managing Risk</i> <i>Financial Capability</i></p> <p>Respectful Relationships Body Image and relationships Safe Relationships Sexual bullying Support in Relationships Organisations that support relationships in crisis How drug use affects relationships</p> <p>Prevent Radicalisation Extremism</p>	<p>Healthy Lifestyles The Cycle of Change Strategies for improving health or preventing poor health</p> <p>Dealing with Stress Depression Work/Life balance</p> <p>Risky Situations Legal status of drugs Mental health issues related to drug use Alcohol advertising Managing risk Resisting unhelpful peer pressure Support Services <i>Managing Risk</i></p> <p>Mental Health Causes, symptoms and treatment of mental health disorders Support Services <i>Self-Awareness</i> <i>Empathy</i> <i>Understanding and Managing Feelings</i></p>	<p>Learning Pathways Time Management Post 16 choices Labour markets and changing patterns of employment CV's Articulating personal aspirations Interviews Information and Guidance</p> <p>E safety What I should be putting online How I Portray myself How do I report someone Risks of grooming</p> <p><i>Being safe</i> <i>Self-Awareness</i> <i>Motivation</i> <i>Managing Information</i></p>	<p>Financial decision-making Earning and Saving Risk and return of saving and investments Debt Financial support Financial planning for holiday</p> <p><i>Financial Capability</i> <i>Managing Risk</i></p>	<p>Stereotyping and Discrimination Gender Issues Homophobia Racism, sexism</p> <p><i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Living in a diverse society Challenging prejudice and discrimination Anti-social behaviour Giving support to victims of abuse <i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Global Citizenship Poverty Fair Trade Our responsibility to the environment</p> <p><i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Democracy and Justice How laws are changed The role of the Police The court system <i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Participating Taking part in activities Contributing to school life Contributing to the community</p>



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Year 12 & 13	<p>Responsibilities within Relationships Long term relationships The role of marriage in different cultures Sexual identity within families Parenthood Gay couples and adoption Attributes of a good parent Caring for a child Coping with responsibilities (Financial implications) Dealing with changes within relationships, divorce, separation, bereavement, Finding support, information and guidance</p> <p><i>Empathy</i> <i>Managing Information</i> <i>Decision-Making</i> <i>Managing Risk</i> <i>Financial Capability</i></p> <p>Prevent Radicalisation Extremism What to do if there are suspicions</p>	<p>Unintended pregnancies Contraception Abortion debate Miscarriage Pregnancy</p> <p><i>Managing Information</i> <i>Empathy</i></p> <p>FGM Understanding it and identifying the signs</p> <p>General Health Issues Obtaining general health information First Aid Sun Safety Personal screening for testicular, breast and cervical cancer. Dealing with Stress Depression Work/Life balance</p> <p><i>Self-Awareness</i> <i>Empathy</i> <i>Understanding and Managing</i> <i>Feelings</i> <i>Managing Risk</i></p>	<p>Learning Pathways Time Management Post 18 choices Labour markets and changing patterns of employment CV's Letters of application Personal Statements Articulating personal aspirations Interviews Information and Guidance</p> <p><i>Self-Awareness</i> <i>Motivation</i> <i>Managing Information</i></p> <p>The World of Work Work Experience Influence of work experience on career plans Employers/Employees rights Qualities employers want Health and Safety at work Help and guidance on career information</p> <p><i>Managing Information</i> <i>Managing Risk</i></p> <p>Becoming Independent Leaving School Leaving Home (Financial implications)</p>	<p>The Economy Cost of Living Budgeting Selecting financial products Consumer rights Moral dilemmas Reading the small print The Stock Market EMA's Life Events that impact on finances Accessing help and advice</p> <p>Barclays life skills workshops – money matters <i>Managing Information</i> <i>Financial Capability</i></p> <p>Benefits Reasons why people are unable to work Getting financial support</p> <p><i>Financial Capability</i></p>	<p>Stereotyping and Discrimination Gender Issues Mental Illness and legal rights Ensuring freedom of speech does not impact on the rights of others Homophobia</p> <p><i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Global Citizenship Sustainability World Debt Poverty Fair Trade Our responsibility to the environment</p> <p><i>Critical thinking and enquiry</i> <i>Advocacy and representation</i></p> <p>Participating Taking part in activities Contributing to school life Contributing to the community Globalisation Sustainable development Responsibility to the environment Influencing public policy Voluntary organisations <i>Participation</i></p>