



NOTTINGHAM GIRLS' ACADEMY

Spanish Curriculum

Purpose of Study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read all forms of media. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in the UK and other countries.

Aims

The Nottingham Girls' Academy for Spanish aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

Curriculum-at-a-Glance: Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7 Viva 1	<i>Module 1 My Life</i>	<i>Module 2 My Freetime</i>	<i>Module 3 My School</i>	<i>Module 4 My Friends/Family</i>	<i>Module 5 My City</i>	<i>Module 5 My City Revision Y7</i>
Year 8 Viva 3	<i>Module 1 Freetime</i>	<i>Module 2 At work</i>	<i>Module 3 Healthy Lifestyle</i>	<i>Module 4 Global Issues</i>	<i>Module 5 Holidays</i>	<i>Module 5 Holidays/Revision Y8</i>
Year 9 Viva GCSE Green	<i>Module 1 Holidays (GCSE Theme 2)</i>	<i>Module 1 Holidays (GCSE Theme 2)</i>	<i>Module 2 School and Education (GCSE Theme 3)</i>	<i>Module 2 School and Education (GCSE Theme 3)</i>	<i>Module 2 School and Education (GCSE Theme 3)</i>	<i>Module 3 Freetime and Relationships (GCSE Theme 1)</i>
Year 10 Viva GCSE Green/Red	<i>Module 3 Freetime and Relationships (GCSE Theme 1)</i>	<i>Module 4 Freetime Activities (GCSE Theme 1)</i>	<i>Module 5 Home and Local Area (GCSE Theme 2)</i>	<i>Module 6 Traditions and Festivals (GCSE Theme 1)</i>	<i>Speaking Focus; roleplay cards, photocard and general conversation questions</i>	<i>Preparation for the mock exam and revision of all topics Theme 1 Theme 2 Theme 3</i>
Year 11 Viva GCSE Green/Red	Module 7 Jobs and Future Plans (GCSE Theme 3)	Module 8 Global Areas of Interest (GCSE Theme 2)	Revision and Exam Technique	Revision and Exam Technique	Revision and Exam Technique	Students leave
Year 12	Module 1 Tradition vs. Modern Values	Module 2 Cyberspace	Module 3 Equality	Module 4 The Influence of Idols	Module 5 Regional Spanish Identity	Module 6 Cultural Heritage
	Parallel Film Module “Volver” Pedro Almodóvar					
Year 13	Module 1 Immigration	Module 2 Racism	Module 3 Integration	Module 4 The Youth of Today, Citizens of Tomorrow	Module 5 Monarchs and Dictators	Module 6 Popular Movements
	Parallel Literary Module “Como Agua para Chocolate” by Laura Esquivel and Speaking Module – Independent Research Project					

Medium Term Plan: Spanish

Year 7 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 7, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Module 1 My Life	3	Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> · Introducing yourself · Talking about your personality · Talking about your age, siblings and pets · Talking about your birthday 	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.
Module 2 My Freetime	3	Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> · Talking about freetime 	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.

			<ul style="list-style-type: none"> • Talking about weather • Talking about sport 	Around the midpoint of this module they will produce a piece of work based on Module 1 (My Life) to revisit and consolidate learning.
Module 3 My School	3	Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Talking about what you study - Giving your opinión • Describing your school • Talking about what you do during break 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 2 (My Freetime) to revisit and consolidate learning.</p>
Module 4 My Friends/Family	3	Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Describing your family • Describing your hair and eye color • Describing other people • Describing where you live 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 3 (My school) to revisit and consolidate learning.</p>
Module 5 My City	3	Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the

		<p>assessment of up to 8 short tasks based on the current module.</p>	<p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> · Describing your town or village · Telling the time · Ordering in a café · Talking about what you're going to do at the weekend 	<p>current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 4 (My Friends and Family) to revisit and consolidate learning.</p>
<p>Module 5 My City/Revision Y7</p>	<p>3</p>	<p>Assessed short piece of writing or short conversation on the current/previous module of around 30 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p>	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on any of the modules covered in the year to revisit and consolidate learning.</p>

Qualities

During Year 7, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 7 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>
<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 7, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 7 Spanish curriculum contributes to developing this skill area:
<i>Literacy & Numeracy</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Communication</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Problem Solving</i>	<i>How can you communicate what you want in a different way</i>
<i>Leadership</i>	
<i>Collaboration</i>	<i>Participating in spoken dialogues and group work</i>
<i>Metacognition</i>	<i>How does my learning space reflect how I learn best</i>
<i>Physical, Practical and Technical</i>	
<i>Digital Literacy</i>	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 7, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 7, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 8 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 8, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Module 1 Freetime	3	Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> • Talking about things you like • Talking about your week • Talking about films • Talking about birthday celebrations 	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills. Around the midpoint of this module, they will produce a piece of work based on Module 5 from Y7 (My City) to revisit and consolidate learning.
Module 2 At work	3	Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> • Saying what you have to do at work • Saying what job you would like to do • Saying what you did at work yesterday 	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills. Around the midpoint of this module, they will produce a piece of work based

			<ul style="list-style-type: none"> Describing your job 	on Module 1 (Freetime) to revisit and consolidate learning.
Module 3 Healthy Lifestyle	3	Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> Talking about diet Talking about an active lifestyle Talking about your daily routine Talking about ailments Talking about getting fit 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 2 (At Work) to revisit and consolidate learning.</p>
Module 4 Global Issues	3	Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> Talking about children's lives Talking about children's rights Talking about journeys to school Talking about environmental issues 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 3 (Healthy Lifestyle) to revisit and consolidate learning.</p>
Module 5 Holidays	3	Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the

		<p>on the current module. Reading assessment of up to 8 short tasks based on the current module.</p>	<p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> · Meeting and greeting people · Talking about a treasure hunt · Describing a day trip · Discussing buying souvenir · Discussing the final day of a visit 	<p>current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 4 (Global Issues) to revisit and consolidate learning.</p>
<p><i>Module 5 Holidays/Revision Y8</i></p>	<p>3</p>	<p>Assessed short piece of writing or short conversation on the current/previous module of around 60 words. Listening assessments of up to 8 short tasks based on the current module. Reading assessment of up to 8 short tasks based on the current module.</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p>	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on any of the modules covered in the year to revisit and consolidate learning.</p>

Qualities

During Year 8, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 8 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>
<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 8, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 8 Spanish curriculum contributes to developing this skill area:
Literacy & Numeracy	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
Communication	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
Problem Solving	<i>How can you communicate what you want in a different way</i>
Leadership	
Collaboration	<i>Participating in spoken dialogues and group work</i>
Metacognition	<i>How does my learning space reflect how I learn best</i>
Physical, Practical and Technical	
Digital Literacy	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment
During Year 8, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 8, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 9 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 9, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge What will pupils produce at the end of a unit to demonstrate their learning?	Learning Journey What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?	Learning Consolidation What prior learning will pupils consolidate using spaced retrieval and spaced practice?
Half Term 1 Module 1 Holidays (GCSE Theme 2)	3	Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module. Reading assessment tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> Your holiday preferences A recent or past holiday Booking accommodation Future holiday plans 	Year 9 students will complete a baseline assessment, a consolidation of learning over KS3, at the start of the school year. Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.
Half Term 2 Module 1 Holidays (GCSE Theme 2)	3			
Half Term 3 Module 2 School and Education (GCSE Theme 3)	3	Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module.	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the

Half Term 4 Module 2 School and Education (GCSE Theme 3)	3	Reading assessment tasks based on the current module.	<p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Describe your school in general • Discuss the rules and problems • Future school trip plans • Extracurricular activities and successes past, present and future. 	<p>current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 1 (Holidays) to revisit and consolidate learning.</p>
Half Term 5 Module 2 School and Education (GCSE Theme 3)	3			
Half Term 6 Module 3 Freetime and Relationships (GCSE Theme 1)	3	<p>Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module.</p> <p>Reading assessment tasks based on the current module.</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • How you use social media • Making arrangements to go out • Your reading preferences • Describing others and your relationship with them 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 2 (School and Education) to revisit and consolidate learning.</p> <p>A grammar test will be set to consolidate key grammatical points from Y9.</p>

Qualities

During Year 9, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 9 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>
<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 9, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 8 Spanish curriculum contributes to developing this skill area:
Literacy & Numeracy	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
Communication	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
Problem Solving	<i>How can you communicate what you want in a different way</i>
Leadership	
Collaboration	<i>Participating in spoken dialogues and group work</i>
Metacognition	<i>How does my learning space reflect how I learn best</i>
Physical, Practical and Technical	
Digital Literacy	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 9, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 9, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 10 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 10, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Half Term 1 Module 3 Freetime and relationships (GCSE Theme 1)	3	End of year 9 (GCSE) modules 1-3 test.	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • How you use social media • Making arrangements to go out • Your reading preferences • Describing others and your relationship with them 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 1 and 2 (School and Holidays) to revisit and consolidate learning.</p>

Half Term 2 Module 4 Freetime activities (GCSE Theme 1)	3	<p>Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module. Reading assessment tasks based on the current module.</p> <p>Speaking question examples for general conversation on Theme 1:</p> <ol style="list-style-type: none"> 1. Que haces en tu tiempo libre? 	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Freetime activities and sport • TV/Film entertainment • What you usually do • Role models and currents trends 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 3 (Freetime and relationships) to revisit and consolidate learning.</p>
Half Term 3 Module 5 Home and Local area (GCSE Theme 2)	3	<p>Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module. Reading assessment tasks based on the current module.</p> <p>Speaking role-play on:</p> <ol style="list-style-type: none"> 1. Buying/returning items 	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • What's in your city • Directions/finding your way • Local area and issues • Past/present/future plans in area 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 4 (Freetime activities) to revisit and consolidate learning.</p>

Half term 4 Module 6 Traditions and festivals (GCSE Theme 1)	3	<p>Assessed short translation (EN-SP) a piece of writing of 90 words or short conversation on the current/previous module.</p> <p>Specimen 1 listening and reading prior to mock in half term 6.</p> <p>Speaking role play: 1. In a restaurant</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • A recent or future party or special event • Types of food you like • Ordering transaction in restaurant • Describing a music festival 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Around the midpoint of this module they will produce a piece of work based on Module 5 (Home and Local area) to revisit and consolidate learning.</p>
Half Term 5	3	Evidence in booklets or exercise books of answers to speaking questions.	Speaking focus; roleplay card, photocard, general conversation questions	Consolidation throughout the module as we are revising in preparation for the mock.
Half Term 6	3	Mock exam	<p>Preparation for mock exam and revision of all topic.</p> <ul style="list-style-type: none"> • Theme 1 - Identity and culture • Theme 2 - Local area/holidays • Theme 3 - Current study 	Consolidation throughout the module as we are revising in preparation for the mock.

Qualities

During Year 10, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 9 Spanish curriculum contributes to developing this quality:
Respect	Show respect for other pupils' likes and dislikes
Kindness	Show kindness when participating in group or paired activities to yourself and to others
Tolerance	Tolerate others with a different personality, opinion, ability or background
Resilience	Be resilient when taking feedback on work

<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 10, pupils will have opportunities to develop the following wider skills:

<i>Skill Area</i>	<i>How the Year 8 Spanish curriculum contributes to developing this skill area:</i>
<i>Literacy & Numeracy</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Communication</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Problem Solving</i>	<i>How can you communicate what you want in a different way</i>
<i>Leadership</i>	

<i>Collaboration</i>	<i>Participating in spoken dialogues and group work</i>
<i>Metacognition</i>	<i>How does my learning space reflect how I learn best</i>
<i>Physical, Practical and Technical</i>	
<i>Digital Literacy</i>	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 10, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 10, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 11 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 11, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Half Term 1 Module 7 Jobs and future plans (GCSE Theme 3)	3	90 or 150 word written task and complete the speaking questions based on theme three topic two. <i>Specimen 1 listening foundation paper</i> <i>Specimen 2 listening higher paper</i>	Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities <i>Their knowledge will be tested on the following bullet points in all skills:</i> <ul style="list-style-type: none"> • What Saturday jobs you have • Past work experience • Why learn another language • Gap year and applying for a job 	Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills. <i>Revision for the mocks will be the main focus of homework and speaking practise which covers all the topics covered so far.</i>

Half Term 2 Module 8 Global areas of interest (GCSE Theme 2)	3	<p>Mock paper 2018</p> <p>Assessed short translation (EN-SP) a piece of writing of 90 or 150 words or short conversation on the current/previous module. Short listening assessment tasks based on the current module. Reading assessment tasks based on the current module.</p> <p>Speaking question examples for general conversation on Theme 2 topics 2 and 3:</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Global issues and natural disasters • Local problems and solutions • Healthy lifestyle • Sporting events 	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module, the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Revision for the mocks will be the main focus of homework and speaking practise which covers all the topics covered so far.</p>
Half Term 3 Revision and exam technique	3	<p>40 and 90 word task 90 and 150 word task</p> <p>Assessed short translation (EN-SP) Assessed short translation (SP-EN)</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p>	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the current module or previous modules to embed and link knowledge and skills.</p> <p>Return to module 1 and revise through guides or past papers and topic-focussed reading materials.</p>
Half term 4 Revision and exam technique	3	<p>40 and 90 word task 90 and 150 word task</p> <p>Complete speaking booklets all topics.</p>	<p>Students develop their listening, speaking, reading and writing skills and confidence equally over the course of module through a range of activities.</p>	<p>Pupils are required to refer to pertinent prior learning in each lesson. At the end of each module the pupils are required to write or speak about the</p>

				<i>current module or previous modules to embed and link knowledge and skills.</i>
<i>Half Term 5 Revision and exam technique</i>	3	<i>Evidence in booklets or exercise books of answers to speaking questions.</i>	<i>Speaking focus; roleplay card, photocard, general conversation questions</i>	<i>Consolidation throughout the module as we are revising in preparation for the mock.</i>

Qualities

During Year 11, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 9 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>
<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 11, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 11 Spanish curriculum contributes to developing this skill area:
<i>Literacy & Numeracy</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Communication</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Problem Solving</i>	<i>How can you communicate what you want in a different way</i>
<i>Leadership</i>	
<i>Collaboration</i>	<i>Participating in spoken dialogues and group work</i>
<i>Metacognition</i>	<i>How does my learning space reflect how I learn best</i>
<i>Physical, Practical and Technical</i>	
<i>Digital Literacy</i>	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 11, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 11, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 12 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 12, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Module 1 <i>Traditional versus modern values</i>	12	Assessment based on the module of traditional and modern values. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.	Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> · Changes in the family model · Attitudes towards marriage and divorce · The influence of the Catholic church 	Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the first half-term.
Film Module <i>'Volver' by Pedro Almodóvar.</i>	24	A collection of essays written in the target language which demonstrate knowledge, understanding, analysis and personal evaluation of the characters; the plot; the cinematographic techniques; the social-historical context and the main themes of the film.	Students will watch an authentic Spanish film in segments and complete comprehension tasks based on each scene, which will hone their reading and listening comprehension skills. They will learn a vast amount of new vocabulary while doing so and will also learn about life in urban and rural Spain.	Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the whole of Year 12.

Module 2 Cyberspace	12	Assessment based on the previous and current module. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • The influence of the internet • Smart phones in our society • The benefits and dangers of social networks 	Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the first term as well as the prior learning of Module 1 content.
Module 3 Equality	12	Assessment based on the previous modules and current module. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • The woman in the working world • Male chauvinism and feminism • LGBT rights 	Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the first term and a half as well as the prior learning of Module 1 and 2 content.
Module 4 The influence of idols	12	Assessment based on the previous modules and current module. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • Singers and musicians 	Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the first 2 terms as well as the prior learning of Module 1, 2 and 3 content.

			<ul style="list-style-type: none"> · TV and cinema stars · Models 	
Module 5 Regional Spanish Identity	12	<p>Assessment based on the previous modules and current module. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.</p>	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> · Traditions and customs · Gastronomy · The languages 	<p>Pupils will be required to apply prior learning of the vocabulary and grammar points covered throughout the first 2 and a half terms as well as the prior learning of Module 1 – 4 content.</p>
Module 6 Cultural Heritage	12	<p>An AS mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic as well as the 5 previous modules covered in Year 12.</p>	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> · Historic places and pre-Hispanic civilizations · Art and architecture · Diversity of Hispanic music 	<p>The AS mock exam will assess the students learning on the current topic of as well as the 5 previous modules covered in Year 12.</p>

Qualities

During Year 13, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 13 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>
<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 13, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 13 Spanish curriculum contributes to developing this skill area:
<i>Literacy & Numeracy</i>	<i>In MFL literacy is at the core of our curriculum and present in every lesson. Students also learn how to express large numbers, prices and years.</i>
<i>Communication</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Problem Solving</i>	<i>How can you communicate what you want in a different way</i>
<i>Leadership</i>	
<i>Collaboration</i>	<i>Participating in spoken dialogues and group work</i>
<i>Metacognition</i>	<i>How does my learning space reflect how I learn best</i>
<i>Physical, Practical and Technical</i>	
<i>Digital Literacy</i>	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 13, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 13, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

Medium Term Plan: Spanish

Year 13 Spanish

Knowledge, Qualifications and Assessment

What pupils will study during Year 13, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Module 1 Immigration	14	An A-level mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic of immigration as well as the 6 previous modules covered in Year 12.	Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills: <ul style="list-style-type: none"> • The benefits and negative aspects of immigration • Immigration in the Hispanic world • The problems that illegal immigrants face 	The mock exam will assess the students learning on the current topic of immigration as well as the 6 previous modules covered in Year 12.
Literary Module 'Como Agua para Chocolate' by Laura Esquivel	24	A collection of essays written in the target language which demonstrate knowledge, understanding, analysis and personal evaluation of the characters; the plot; the literary techniques; the social-historical context and the main themes of the novel.	Students will read an authentic Spanish novel and complete comprehension tasks based on each chapter, which will hone their reading comprehension skills. They will learn a vast amount of new vocabulary while doing so and will also learn about life in 18th century Mexico.	Pupils will be required to apply prior learning of the grammar covered in Year 12 as well as the essay writing techniques covered in Year 12.

<i>Speaking Module The Independent Research Project</i>		<i>During term 1: Independent research and planning to be evidenced in a fortnightly progress meeting. During terms 2 & 3: Several mock speaking exams in which the students will present and discuss their research projects in depth.</i>	<i>Students will develop their independent research skills and reading comprehension skills using a variety of online and offline authentic Spanish resources. They must also apply all of the grammar learnt last year and this and must independently proof-read their work for grammatical errors.</i>	<i>Pupils must apply all previous learning of grammar from Year 12 and Year 13.</i>
<i>Module 2 Racism</i>	12	<i>Assessment based on the module of racism. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed.</i>	<i>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills:</i> <ul style="list-style-type: none"> · Racist and xenophobic attitudes · The measures against racism · Anti-racist legislation 	<i>Pupils are required to practise and use prior learning of grammar and recommended exam strategies.</i>
<i>Module 3 Integration</i>	11	<i>An A-level mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic of integration as well as the 2 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.</i>	<i>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities. Their knowledge will be tested on the following bullet points in all skills:</i> <ul style="list-style-type: none"> · The integration of cultures · Integration in education · The coexistence of religions 	<i>The mock exam will assess the students learning on the current topic of integration as well as the 2 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.</i>

Module 4 <i>The youth of today, citizens of tomorrow</i>	12	An A-level mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic of integration as well as the 3 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • The attitudes of the youth towards politics • Youth unemployment • The ideal society according to the youth of today 	The mock exam will assess the students learning on the current topic of integration as well as the 3 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.
Module 5 <i>Monarchs and dictators</i>	12	An A-level mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic of integration as well as the 4 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.	<p>Students develop their listening, speaking, reading, grammar, translation, summarisation and confidence equally over the course of module through a range of activities.</p> <p>Their knowledge will be tested on the following bullet points in all skills:</p> <ul style="list-style-type: none"> • The Franco dictatorship • The evolution of the Spanish monarchy • Latin American dictators 	The mock exam will assess the students learning on the current topic of integration as well as the 4 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.
Module 6 <i>Popular movements</i>	12	An A-level mock exam based on a past paper. The skills of listening comprehension; reading comprehension; listening summarisation; reading	Students develop their listening, speaking, reading, grammar, translation, summarisation and	The mock exam will assess the students learning on the current topic of integration as well as the 5 previous

		<p><i>summarisation; translation into Spanish; translation out of Spanish and conversation skills, based on stimulus cards, will all be assessed. The mock exam will assess the students learning on the current topic of integration as well as the 5 previous modules covered in Year 13 and the 6 previous modules covered in Year 12.</i></p>	<p><i>confidence equally over the course of module through a range of activities.</i></p> <p><i>Their knowledge will be tested on the following bullet points in all skills:</i></p> <ul style="list-style-type: none"> · <i>The efficacy of protests and strikes</i> · <i>The power of trade unions</i> · <i>Examples of social protests</i> 	<p><i>modules covered in Year 13 and the 6 previous modules covered in Year 12.</i></p>
--	--	---	--	---

Qualities

During Year 13, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Year 13 Spanish curriculum contributes to developing this quality:
<i>Respect</i>	<i>Show respect for other pupils' likes and dislikes</i>
<i>Kindness</i>	<i>Show kindness when participating in group or paired activities to yourself and to others</i>
<i>Tolerance</i>	<i>Tolerate others with a different personality, opinion, ability or background</i>

<i>Resilience</i>	<i>Be resilient when taking feedback on work</i>
<i>Creativity</i>	<i>Demonstrate creativity when extending written and spoken work</i>
<i>Positivity</i>	<i>Have a positive mind-set to develop your Spanish</i>
<i>Integrity</i>	<i>Be honest when completing assessments</i>
<i>Aspiration</i>	<i>Aim to produce your best work ALL the time</i>
<i>Empathy</i>	<i>Carefully consider your feedback during peer-assessment</i>

Skills

During Year 13, pupils will have opportunities to develop the following wider skills:

Skill Area	How the Year 13 Spanish curriculum contributes to developing this skill area:
<i>Literacy & Numeracy</i>	<i>In MFL literacy is at the core of our curriculum and present in every lesson. Students also learn how to express large numbers, prices and years.</i>
<i>Communication</i>	<i>In MFL communication and literacy are at the core of our curriculum and present in every lesson.</i>
<i>Problem Solving</i>	<i>How can you communicate what you want in a different way</i>
<i>Leadership</i>	
<i>Collaboration</i>	<i>Participating in spoken dialogues and group work</i>
<i>Metacognition</i>	<i>How does my learning space reflect how I learn best</i>
<i>Physical, Practical and Technical</i>	
<i>Digital Literacy</i>	<i>Use of Quizlet/DuoLingo and any other ICT language-learning resources</i>

Enrichment

During Year 13, the following events, visits, and trips will enrich the Spanish curriculum:

During Year 13, the following events, visits, and trips will enrich the Spanish curriculum:

[illegible]

