



NOTTINGHAM GIRLS' ACADEMY

Alternative Curriculum

Purpose of Study

The NGA Alternative Curriculum is a bespoke curriculum built around the individual needs of our EHCP students working at Key Stage 1 levels. Flexible and responsive to their varying educational needs, our pupils have a chance to develop key skills and knowledge that enables them to communicate and engage emotionally, independently, socially and spiritually in society.

Learning to read and comprehend what they read enables our pupils to explore the world in which we live. The Alternative English Curriculum introduces stories, poems, plays and characters that inspire independence of thought, empathy and joy in language. Our pupils gain skills that equip them to ask and answer questions about character motivations and make predictions. From this they can expand into communicating their own thoughts and opinions on Humanities and Science topics that include their communities, their beliefs and the world around them. The Alternative Maths Curriculum focuses on the small steps towards mathematical success, teaching knowledge and techniques that support conceptual understanding and providing lifelong functional skills helping our pupils to live more financially independent lives

Aims

The overarching aim for Alternative Curriculum at NGA is to promote high quality independence in communication, expression of choice and numeracy skills through an inclusive and needs based approach. Language is explored through all its varying mediums allowing pupils to draw upon different strategies to enhance their ability to communicate their needs, express their choices and play an integral and positive part in society. Maths is taught through the application of concrete and pictorial resources to build on knowledge and provide techniques to support learning. Pupils will then follow a pathway in Key Stage 4 that includes Functional Maths and English preparing them for further study.

Curriculum-at-a-Glance: Alternative Curriculum

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
English Curriculum Year A Set 1	Fiction: Stories with Familiar Settings	Non Fiction: Information Texts -Comparing Animals Poetry: Animals	Fiction: Tales from a Variety of Cultures	Non Fiction: Letters Poetry: Playing with Language	Fiction: Contemporary Fiction	Non Fiction: Instructions Poetry: Traditional Poems
English Curriculum Year B Set 2	Fiction: Fantasy	Non Fiction: Information Texts - Animals Poetry – Silly Poems	Fictions: Feelings	Non-Fiction: Recounts Poetry: Fantasy & Numbers	Fiction: Humorous Stories	Non Fiction: Letters and Books Poetry: Same Author
Maths Curriculum Year A Set 1	Number: Place Value Yr1 – Number to 20 Yr2 – Numbers to 100 Number: Addition and Subtraction Yr1 – Numbers within 20 inc. money Yr2 – Numbers within 100 inc. money	Number: Addition and Subtraction Yr1 – Numbers within 20 inc. money Yr2 – Numbers within 100 inc. money Number: Yr1 - PV to 50 + Multiplication Yr2 - Multiplication	Number: Yr1 – Division & Consolidation Yr2 – Division Yr1 – PV to 100 Yr2 – Statistics Measurement: Length and Height	Geometry: Yr1 – Shape & Consolidation Yr2 – Properties of Shape Number: Yr1 – Fractions and Consolidation Yr2 - Fractions	Geometry: Position and Direction Measurement: Time Yr1 – PV recap R2 – Problem Solving	Measurement: Yr1 – Weight and Volume Yr2 – Mass, Capacity and Temperature Yr1 – Four Operations Recap Yr2 – Consolidation and Investigations

Maths Curriculum Year B Set 2	Number: Place Value Yr1 – Number to 20 Yr2 – Numbers to 100 Number: Addition and Subtraction Yr1 – Numbers within 20 inc. money Yr2 – Numbers within 100 inc. money	Number: Addition and Subtraction Yr1 – Numbers within 20 inc. money Yr2 – Numbers within 100 inc. money Number: Yr1 - PV to 50 + Multiplication Yr2 - Multiplication	Number: Yr1 – Division & Consolidation Yr2 – Division Yr1 – PV to 100 Yr2 – Statistics Measurement: Length and Height	Geometry: Yr1 – Shape & Consolidation Yr2 – Properties of Shape Number: Yr1 – Fractions and Consolidation Yr2 - Fractions	Geometry: Position and Direction Measurement: Time Yr1 – PV recap R2 – Problem Solving	Measurement: Yr1 – Weight and Volume Yr2 – Mass, Capacity and Temperature Yr1 – Four Operations Recap Yr2 – Consolidation and Investigations
Science Curriculum Year 1	Animals Including Humans HT1	Seasonal Changes HT1	HUMANITIES TOPIC SLOTS	HUMANITIES TOPIC SLOTS	Everyday Materials	Living things and Habitat
Science Curriculum Year 2	Animals including Humans	Seasonal Changes	HUMANITIES TOPIC SLOTS	HUMANITIES TOPIC SLOTS	Everyday Material	Living Things in their Habitat
Humanities Curriculum Year 1			British Values	Monarchs		
Humanities Curriculum Year 2			Geographical Skills	Local Studies and Our Area		

Life Skills Curriculum Year 1	Pupil Voice & Being Healthy	Enterprise & Creative Arts	Road Safety & Following Instructions	Keeping Safe inc. Internet Safety	Using time in Daily Life	Growing Plants & Caring for the Environment
Life Skills Curriculum Year 2	Pupil Voice & Being Healthy	Enterprise & Creative Arts	Self Help & Independence	Getting out & About in the Community	Using time in Daily Life	Growing Plants & Caring for the Environment

Medium Term Plan: Alternative Curriculum

Year A Set 1 English

Knowledge, Qualifications and Assessment

What pupils will study during the first year of the KS3 Curriculum, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Fiction: Stories with Familiar settings	26	A planned & written original story	Word reading, comprehension, punctuation and contractions, simple sentence structure	Sentence structure, Punctuation, question words.
Non Fiction: Information Texts	16	Produce a non-fiction text using all the features.	Non-fiction text features, speaking and listening	Alphabet order, adjectives, nouns
Poetry: Animals	10	Perform an original poem to an audience	Rhythm and rhyme, speaking out loud to an audience, alliteration and possessive apostrophe	Speaking and Listening, nouns
Fiction: Tales from a Variety of Cultures	26	Write an original story based on a different culture	Conjunctions, expanded descriptive phrases, speaking out loud	Adjectives, sentence structures
Non Fiction: Letters	16	Write a reply letter using the correct format and features	Features of a letter, tenses – introduce past and present, connectives	Nouns, verbs, conjunctions
Poetry: Playing with Language	10	Write a nonsense poem using word patterns	Recognise rhythm and rhyme in a poem, recognise how nouns, verbs and tenses are used to create word patterns	Nouns, verbs, conjunctions
Fiction: Contemporary Fiction	26	Write a story in a contemporary style	Past and present tense, expanded descriptive phrases,	Sentence structure using nouns, verbs and tenses, features of a list
Non Fiction: Instructions	16	Write instructions to create a product.	Features of instructions, word reading, imperatives	Imperatives, verbs
Poetry: Traditional Poems	10	Write own poem to retell a familiar poem	Personal knowledge of familiar poems/stories. Rhyming couplets,	Contractions, apostrophes

			<i>different types of sentences – questions etc.</i>	
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Maths

Knowledge, Qualifications and Assessment

What pupils will study during the first year of the KS3 Curriculum, our ambition for the knowledge they retain and subject specific skill they will develop and how learning will be assessed formatively and summatively.

Unit Title	Periods	Learning Challenge <i>What will pupils produce at the end of a unit to demonstrate their learning?</i>	Learning Journey <i>What knowledge and subject specific skills will pupils learn in order to complete the Learning Challenge?</i>	Learning Consolidation <i>What prior learning will pupils consolidate using spaced retrieval and spaced practice?</i>
Place Value within 20	15	Completed worked examples of PV	PV numbers to 10	Teen numbers, keywords inc, more/less
Addition and Subtraction	30	Completed worked examples of A+D	Part/whole model	Keywords, teen numbers, number bonds
Place Value to 50	15	Completed worked examples of PV	Counting in 10's	Tens and ones
Division	10	Completed worked examples of division	Sharing equally, choosing correct operations,	Sharing, number bonds
Place Value to 100	10	Completed worked examples of PV	Partition numbers	PV to 50, comparing numbers
Measurement Length and Height	5	Completed worked examples of L&H	Standard units, key words – longer,	PV to 100, comparing numbers
Geometry and Shape	15	Completed worked examples of knowledge of properties of shape	Properties of 3d shapes and 3d shape names, symmetry	2d shape names and properties
Fractions	15	Completed worked examples of Fractions	quarters, three quarters	halves, PV to 100
Geometry: Position and Direction	5	Completed worked examples of application of skills in P&D	Identify and recognise Keywords – full turns, half turns, 3 quarters turns,	Half, quarter
Measurement Time	10	Completed worked examples of reading time independently	Identify and recognise Key vocabulary – before and after, yesterday, day before,	When, what, who, where

Measurement Weight and Volume	15	Completed worked examples of understanding W&V	Identify and recognise Keywords – measure, capacity	Compare numbers
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Qualities

During Key Stage 3, pupils will have opportunities to develop the following BUILD qualities:

BUILD Quality	How the Alternative Curriculum contributes to developing this quality:
Respect	<i>Learning about and reflecting on how others live their lives.</i>
Kindness	<i>Communication, speech and language skills – listening to others in a meaningful and respectful way.</i>
Tolerance	<i>Understanding difference - explaining own ideas and opinions and listening to others even if they differ from others.</i>
Resilience	<i>Ongoing opportunities to apply skills and knowledge independently – practising critical thinking and expressing choice.</i>
Creativity	<i>Gaining a wider understanding of the world around them to support making different choices and expressing personal opinion.</i>
Positivity	<i>Finding joy and meaning in the stories they read – collaborative, independent group work that inspires creativity and provides intrinsic motivation.</i>
Integrity	<i>Expressing own opinions and learning to justify ‘why’ and using ‘because’ in own writings. Following through independent work from planning to final outcome.</i>
Aspiration	<i>Confidence building exercises through speaking and questioning to the group. Planned and structured lessons designed to stretch quality and quantity of writing abilities through small, achievable steps</i>
Empathy	<i>Learning key comprehension skills using ‘question’ words to understand something from a different perspective.</i>

Skills

During KS3 pupils will have opportunities to develop the following wider skills:

Skill Area	How the Alternative Curriculum contributes to developing this skill area:
Literacy & Numeracy	<i>Applying word reading skills and comprehension to own independent and group reading. Providing opportunities for experiencing texts beyond their real world experience. Learning and applying numeracy skills in a functional way using techniques that support independence and provide real world experience</i>

<i>Communication</i>	<i>Speech and Language skills embedded in every lesson – students are encouraged to read aloud to others, ask questions, practise good listening.</i>
<i>Problem Solving</i>	<i>Opportunities through independent planning and writing – story plots, word choices, spellings and ‘does it make sense’ skills. Group work to follow instructions, comprehension lesson to think about ‘what happens next’ and why?</i>
<i>Leadership</i>	<i>Opportunities within the lessons for taking control of creative group writing and drama work, solving comprehension problems through questioning and justifying opinion using ‘why’ and ‘because’. Feedback from teacher explaining good choices and skills used to support confidence and self-awareness in decision making.</i>
<i>Collaboration</i>	<i>Group work opportunities to create collaborative stories, solve puzzles and problems.</i>
<i>Metacognition</i>	<i>Learning how to use and apply ‘Question’ words to support comprehension – then answering ‘Question’ words as prompts to consider own opinions and choices and then justify them.</i>
<i>Physical, Practical and Technical</i>	<i>Opportunities embedded throughout the curriculum to apply knowledge and practise skills learnt in Mainstream Curriculum.</i>
<i>Digital Literacy</i>	<i>Internet Safety through differentiated PHSE, weekly sessions on computers to facilitate understanding of School programmes and apply understanding within lessons.</i>

